**LEONARD UNDERGRADUATE EDUCATOR FELLOWSHIP APPLICATION**

# UNM Earth & Planetary Sciences Department Spring 2025

With the generous support of the Leonard family, this Fellowship supports undergraduate EPS and Environmental Science majors and potentially minors who are interested working with EPS faculty in their classrooms (e.g, GEOL 1110, GEOL 2110C, ENVS 1130, ENVS 330L, EPS 303L, EPS 307L). Leonard Educator Fellows help the instructor with preparation and facilitation of classroom activities, and/or field outings for approximately 10 hours a week. Fellows will have the opportunity to learn how instructors prepare and present materials, learn to work with their peers, and acquire teaching skills. Benefits to the Fellows include~~s~~ building confidence and deepen understanding in the subject area, develop communication skills, and gain confidence to potentially pursue scholarly teaching in the future including as a graduate teaching assistant.

**Award:** $2000 per semester, provided in two installments (beginning and middle of the semester). Second installment is contingent on good progress as a Fellow, meeting basic expectations of workload and requested tasks.

### Expectations:

Fellows will work 10 hrs/week with their Faculty mentor and may be asked to assist with preparation and facilitation of classroom activities and/or laboratories and/or field outings. This may include, but not limited to Fellows being asked to help facilitate active learning in the classroom, providing limited (<5 hrs/month) grading and feedback on low-stakes assignments (i.e., not exams), and driving for and facilitating fieldtrips.

At the end of the semester, the Fellow will provide a brief 3-5-page summary of their experience as a Leonard Educator Fellow to the EPS Undergraduate Committee.

### Eligibility:

1. Any declared EPS/ENVS undergraduate student or EPS/ENVS minor. Preference will be given to majors, but we encourage applications from minors.
2. Grade of B or better in the course in which they would like to be a Fellow.
3. GPA above 3.0

The faculty encourage you to speak with them regarding the potential of working in their classes in Spring 2025, as you consider applying for this Fellowship.

# Application deadline: Friday, November 8, 2024 at noon

### How to apply:

Submit the following material electronically **IN A SINGLE PDF DOCUMENT** to Cecilia Arias (epsdept@unm.edu)

1. Completed Leonard Educator Fellowship application form information below.
2. Provide, a short, typed essay (<500 words) describing your interest in teaching and learning, any past experience from teaching, and how this Fellowship will benefit you. For instance, why would you want to work in a classroom? Have you tutored before? Do you want to teach in the future? Do you have experience mentoring other students?
3. Informal transcripts from LoboWeb
4. Updated academic Curriculum Vitae (CV) or resume (see template below).

Students will be selected for Fellowship based on a strong academic record and demonstrated interest in the area of teaching and learning, as described in a short essay. For further information, contact Dr. Corinne Myers cemyers@unm.edu Research Fellowship and Educator’s Fellowship are rarely awarded together, but we will consider applications for both fellowships under exceptional circumstances (e.g., where a student has made excellent prior progress and has only one or two courses to take in the semester applied for to complete their degree).

**Department of Earth and Planetary Sciences**

# EPS Department Undergraduate Leonard Educator Fellowship Application

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Banner ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Declared Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anticipated Graduation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grades In: MATH 1512 (formerly 162): \_\_\_\_\_\_\_\_\_\_\_\_ EPS 301/302L: \_\_\_\_\_\_\_\_\_\_ ENVS 320L: \_\_\_\_\_\_\_\_\_\_

CLASS STANDING: Freshman, sophomore, Junior, Senior in Fall 2024 (circle one)

CHECK EPS/ENVS COURSES COMPLETED FOR WHICH YOU WOULD LIKE TO BE CONSIDERED A FELLOW AND GRADE

RECEIVED IN THAT COURSE: (check all the courses that are of interest to you):

 Interest Grade

 GEOL 1110 –Physical Geology

 GEOL 2110C – Historical Geology

 ENVS 1130 – The Blue Planet

 ENVS 330L – Environmental Systems (not offered Spring 2025)

 EPS 303L – Igneous and Metamorphic Petrology

 EPS 307L – Structural Geology

SIGNATURE:

**Submission checklist:**

 Meet eligibility criteria

 Completed and signed the application form

 Written essay for submission with application

 Unofficial transcripts to submit

 CV or resume to submit

***YOUR NAME:***

Address:

City, State, Zip Code: Phone Number: Email:

Banner ID:

**Areas of Academic Interest and Future Goals** (for a resumé, you may state professional goals here)

**Education** (institutions attended, years at each, any degrees awarded):

*Prior Institutions and years attended: Current Institution and years attended: GPA:*

*Undergraduate major: Undergraduate minor:*

*Expected graduation date and degree:*

**Employment Experience** (list jobs related to your studies)**:**

**Grants, Awards and Honors:** list grants (submitted or awarded, including $ amounts and dates), awards, honors received, and memberships in professional societies.

### Research

*Title of research project(s):*

*Research progress (describe current status of the research): Research Advisor:*

*Abstracts: list all abstracts presented (cite full reference in GSA or AGU format)*

*Publications: list all publications completed, in press, or submitted (cite full reference in GSA or AGU format)*

**Relevant technical skills** (list technical, computer, analytical skills, and professional training short courses related to your studies):

**Service** (list service to the department or community related to your studies):