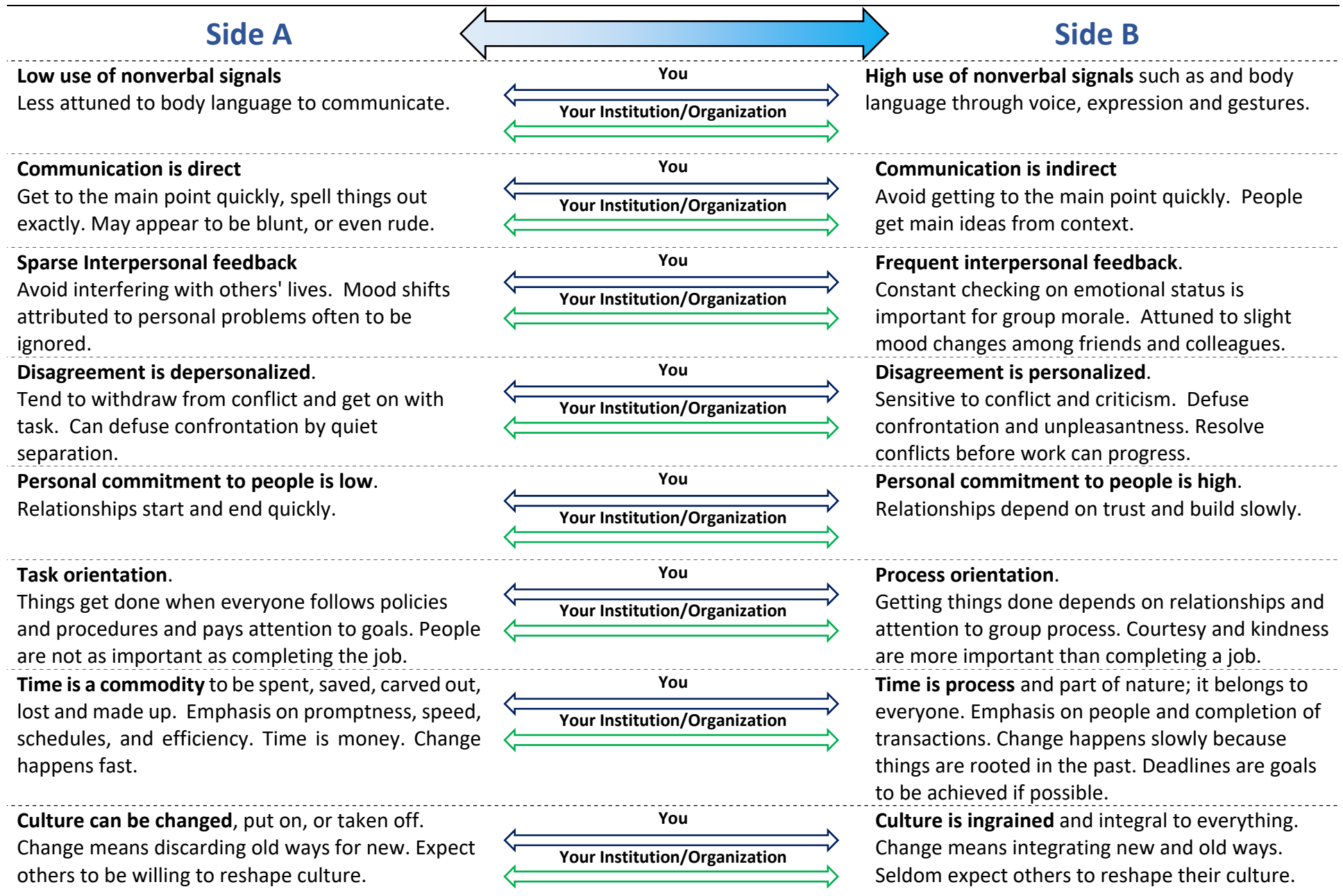
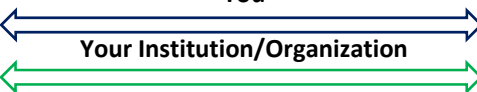
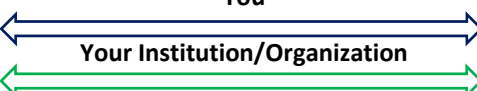
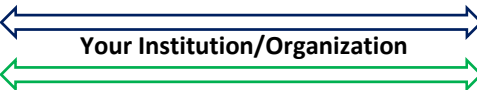
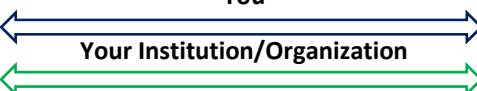
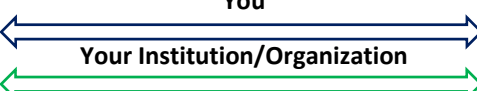
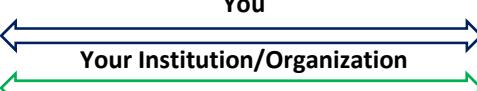
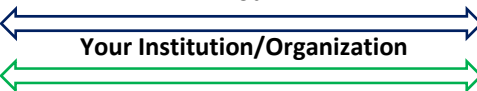


Where do you, your organization, and your students fall on the spectrum between the choices?



<p>Privacy is important with concern about disturbing others</p>	<p style="text-align: center;">You </p>	<p>Privacy is less important in involvement with family, friends, close business associates</p>
<p>Analytical, linear-logical, and disciplinary thinking valued. Disciplinary boundaries make sense; classification systems in your field are valuable; you see attributes of objects first.</p>	<p style="text-align: center;">You </p>	<p>Holistic, symbolic and systems thinking valued. Disciplinary boundaries are fuzzy and contrived; classification systems have too many exceptions; you see connections between objects first.</p>
<p>Examination of ideas is valued</p>	<p style="text-align: center;">You </p>	<p>Application of knowledge is valued</p>
<p>Information can be separated from context.</p>	<p style="text-align: center;">You </p>	<p>Information without context is meaningless.</p>
<p>Individuated work is valued.</p>	<p style="text-align: center;">You </p>	<p>Collaborative work is valued.</p>
<p>I'm comfortable walking into a crowded room where I don't know anyone. I also am comfortable speaking up in class.</p>	<p style="text-align: center;">You </p>	<p>I'm uncomfortable walking into a crowded room where I don't know anyone. I avoid speaking up in classes.</p>
<p>Written communication is preferred to oral communication. Information is better absorbed through written communication.</p>	<p style="text-align: center;">You </p>	<p>Oral communication is preferred to written communication. Information is better absorbed through oral communication.</p>

** Source: Adapted from the work of Hall (1959-1993), Hall and Hall (1990), Ibarra (2001), and Ibis Consulting Group product.