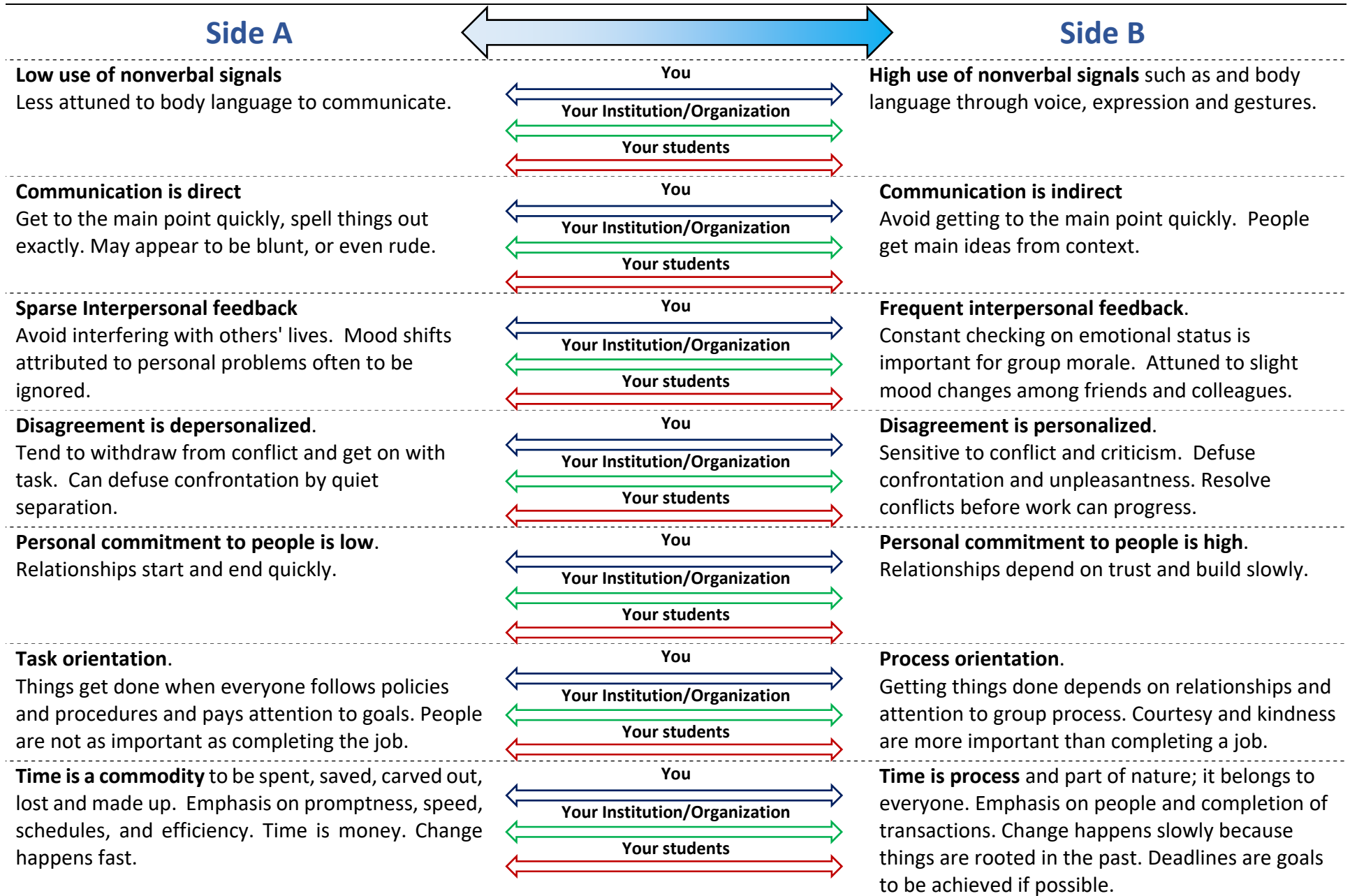
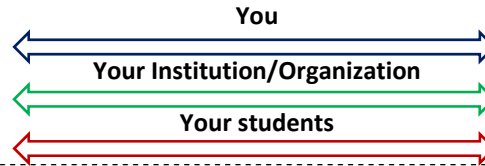


Where do you, your organization, and your students fall on the spectrum between the choices?

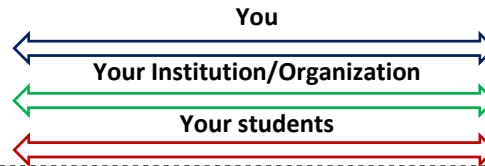


Culture can be changed, put on, or taken off. Change means discarding old ways for new. Expect others to be willing to reshape culture.



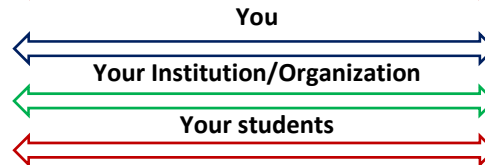
Culture is ingrained and integral to everything. Change means integrating new and old ways. Seldom expect others to reshape their culture.

Privacy is important with concern about disturbing others



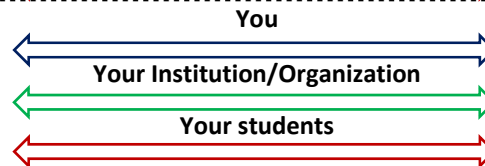
Privacy is less important in involvement with family, friends, close business associates

Analytical, linear-logical, and disciplinary thinking valued. Disciplinary boundaries make sense; classification systems in your field are valuable; you see attributes of objects first.



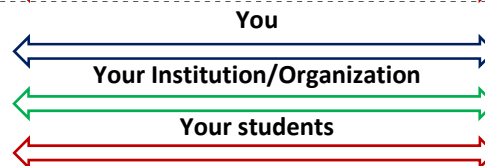
Holistic, symbolic and systems thinking valued. Disciplinary boundaries are fuzzy and contrived; classification systems have too many exceptions; you see connections between objects first.

Examination of ideas is valued



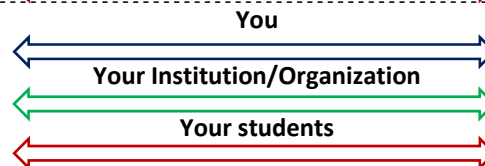
Application of knowledge is valued

Information can be separated from context.



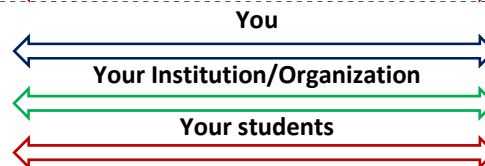
Information without context is meaningless.

Individuated work is valued.



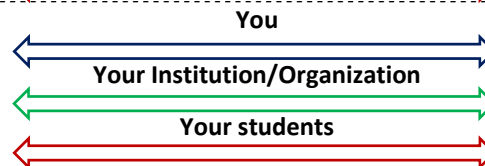
Collaborative work is valued.

I'm comfortable walking into a crowded room where I don't know anyone. I also am comfortable speaking up in class.



I'm uncomfortable walking into a crowded room where I don't know anyone. I avoid speaking up in classes.

Written communication is preferred to oral communication. Information is better absorbed through written communication.



Oral communication is preferred to written communication. Information is better absorbed through oral communication.